

FIRST MAJOR REVIEW - WITNESS SESSION 2

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REASON FOR ITEM

To enable the Committee to gather evidence as part of their First Major Review in relation to 14-19 Education and Training.

OPTIONS AVAILABLE TO THE COMMITTEE

1. Question the witnesses
2. Highlight issues for further investigation
3. To make a note of possible recommendations for the review

INFORMATION

At this Committee's meeting of 7 July 2010 Members gave consideration to two draft scoping reports on 14-19 Education and Training and Fostering Recruitment & Retention of Foster Carers.

The committee decided that their first major review would be 14-19 Education and Training. The Aim of the review was to look at the take up of Diplomas, the progress made and their progress and what lessons had been learnt. The committee would look at information on other education and training choices that young people are making between the ages of 14 and 19 to include, Foundation Learning, Apprenticeships and GCSEs/A Levels.

The Committee on the 8 September 2010 heard from 3 witnesses as follows:-

Laraine Smith – Principal of Uxbridge College
Jo Harper – Principal of Rosedale College
Peter Sale – Hillingdon Training Ltd.,

The information from that meeting can be seen in the minutes attached to this agenda.

The Policy Overview committee at this meeting will be hearing from witnesses as follows:-

Tom Murphy – Connexions – (Connexions is a confidential service for 13-19 year olds wanting advice on getting to where they want to be in life. It also provides support up to the age of 25 for young people who have learning difficulties or disabilities (or both).)

Alison Moore – 14-19 Manager – Paper attached as Appendix B on the major review being undertaken on vocational education for 14 – 19 year olds.

Education & Children's Services Policy Overview Committee

Key Issues and areas of possible questioning

- 1. What is the effect on schools, the College, work based learning providers of the changes in 14-19 education?*
- 2. How can we make sure our students benefit from increased choice of provision including Diplomas?*
- 3. How do we ensure that there is good quality information advice and guidance about what paths they could take in education or training?*
- 4. How do we ensure that recent work to include alternative provision and vocational learning is reflected in what providers offer?*
- 5. How do we make sure that the new curriculum diplomas, FL, Apprenticeships, Young Apprenticeships is not lost in a time of tighter funding?*
- 6. How do we ensure that collaborative learning, such as the Diploma, is able to continue if there is a large take up of Academies and Free Schools?*

PAPERS WITH THE REPORT

Scoping report (**Appendix A**)

SUGGESTED COMMITTEE ACTIVITY

1. Members question the witnesses and identify important issues for their review.
2. Members identify areas where further information and evidence is required to help greater understanding of the issues.
3. Members to give consideration to initial recommendations for the review.